

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2015-16

Institution: Santa Clara University (122931)

User ID:

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

| Admission Considerations | Required | Recommended | Neither Required nor Recommended | Don't Know |
|---|----------------------------------|----------------------------------|--|-----------------------|
| Secondary school GPA | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Secondary school rank | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Secondary school record | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Completion of college-preparatory program | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recommendations | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Admission test scores | | | | |
| <u>SAT / ACT</u> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| <u>TOEFL</u> (Test of English as a Foreign Language) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

TOEFL or other select English proficiency tests are required for non native English speaking applicants.

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Selection Process - A/A/E

2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

| | Men | Women | Total |
|--|-------|-------|--------|
| Number of <u>applicants</u> | 6,927 | 7,972 | 14,899 |
| Number of <u>admissions</u> | 3,163 | 4,107 | 7,270 |
| Number (of admitted) that enrolled <u>full-time</u> | 657 | 603 | 1,260 |
| Number (of admitted) that enrolled <u>part-time</u> | 0 | 1 | 1 |
| Total enrolled full-time and part-time | 657 | 604 | 1,261 |
| Percent of admissions enrolled full-time and part-time | 21 | 15 | 17 |

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Institution: Santa Clara University (122931)

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Selection Process - Test Scores

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

| | |
|--|-----|
| Number of enrolled students that submitted <u>SAT</u> scores | 719 |
| Percent of enrolled students that submitted SAT scores | 57 |
| Number of enrolled students that submitted <u>ACT</u> scores | 723 |
| Percent of enrolled students that submitted ACT scores | 57 |

| | <u>25th Percentile</u> | <u>75th Percentile</u> |
|----------------------|------------------------|------------------------|
| SAT Critical Reading | 590 | 690 |
| SAT Math | 620 | 710 |
| SAT Writing | ↓ | ↓ |
| ACT Composite | 27 | 32 |
| ACT English | ↓ | ↓ |
| ACT Math | ↓ | ↓ |
| ACT Writing | ↓ | ↓ |

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Summary**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

| Undergraduate Admissions | Total | Male | Female |
|-------------------------------|--|---|--------|
| Number of applicants | 14,899 | 6,927 | 7,972 |
| Percent admitted | 49% | 46% | 52% |
| Percent admitted who enrolled | 17% | 21% | 15% |
| Admissions Considerations | Required | Recommended | |
| | Secondary school GPA Secondary school record Recommendations Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language) | Completion of college-preparatory program | |

| Test Scores | # Submitting Scores | % Submitting Scores |
|----------------------|-----------------------------|-----------------------------|
| SAT | 719 | 57% |
| ACT | 723 | 57% |
| | 25 th Percentile | 75 th Percentile |
| SAT Critical Reading | 590 | 690 |
| SAT Math | 620 | 710 |
| SAT Writing | | |
| ACT Composite | 27 | 32 |
| ACT English | | |
| ACT Math | | |
| ACT Writing | | |

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